

## **Details with regard to funding**

Please complete the table below.

| Total amount carried over from 2022/23   | £NIL     |
|--|----------|
| Total amount allocated for 2024/25   | £ 19,640 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £ NIL    |
| Total amount of funding for 2023/24 to be reported on by 31st July 2024          | £ 19640  |

## **Swimming Data**

| Meeting national curriculum requirements for swimming and water safety.  |  |
|--|--|
| N.B. Complete this section as best you can. For example, you might have practised safe self-rescue can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform soft fully meet the first two requirements of the NC programme of study |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a  |  |
| <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving   | primary school at the end of                                 |
| the summer term 2025   |  |
| Please see note above  | Physical Partnerships Partnerships Port TRUST LOTTERY FUNDED |

| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above  |  |
|--|--|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? |  |

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024/25   | Total fund allocated: £19640   | Date Updated:           |                                       |   |
|--|--|-------------------------|---------------------------------------|---|
| Key indicator 1: In  | crease confidence, knowledge and skills c  | of all staff in teachin | ng PE and sport                       |   |
| Intent   | Implementation   |                         | Impact                                | Costs   |
| Provide external PE and sport-specific CPD for teachers to increase their knowledge and confidence in delivering a wide range of sports. This will include sessions on gymnastics, athletics, dance, and multisport delivery | Join Youth Sport Trust as a core member<br>to ensure relevant, up-to-date advice and<br>support  | £2000                   |                                       |   |
| while providing on-the-job training to staff. This ensures the upskilling of teachers and sustainable impact   | All teaching staff to receive professional development opportunities to improve the quality of their own PE teaching:                    | £500                    |                                       | Cover costs to provide staff with non-contact time to complete training modules – cover provided by professional sports coach or Dance specialist to further enhance children's PE & Sports opportunities |
|  | ipils in regular physical activity – Chief Mec<br>undertake at least 30 minutes of physical a  | _                       | · · · · · · · · · · · · · · · · · · · |   |
| Intent   | Implementation   |                         | Impact                                |   |
| Encourage and engage children to be more active  | Continue Every Child Active Initiative<br>Provide each cohort of children with<br>more high-quality sporting and active<br>opportunities | £2000                   |                                       |   |
| Encourage higher levels of physical activity<br>through improving the quality of play at<br>lunchtimes   | children's lunchtime play  | £2500<br>£4500          |                                       |   |

|  | Train Sports Leaders to effectively lead play with their peers, to promote higher levels of physical activity                            |           |   |
|--|--|-----------|---|
| Engage more pupils in physical activity through the provision of a wide range of active extra-curricular clubs | Evaluate school's current extra-curricular offer Ensure that there is a variety of opportunities to appeal to the most children possible | £variable | Cost of LSA overtime to run clubs -<br>which widens the range on offer and<br>enhances opportunities for children |
|  | Ensure that there is an active extra-<br>curricular club opportunity for each age-<br>group within the school                            |           |   |

| Key indicator 3: The profile  | e of PE and sport is raised across the sch   | ool as a tool for wh  | ole school improvement |  |
|---|--|-----------------------|------------------------|--|
| Intent  | Implementation   |                       | Impact                 |  |
| Host regular whole-school sports assemblies and events to celebrate sporting achievements and encourage greater engagement (e.g., Sports Week, awards for participation). |  | £250                  |                        |  |
| Establish a Sports Leaders Programme where older pupils are trained to help lead and organise physical activity sessions and competitions for younger pupils.             |  | £250                  |                        |  |
| Improve outcomes in swimming for children who do not meet the expected standard by the end of Year 5 swimming   | Provide additional swimming sessions<br>of 1 hour per week for Y6 children who<br>have not achieved the expected<br>standard in swimming | £5760                 |                        |  |
| Improve levels of parental engagement<br>through the use of sporting and physical<br>activities   | Engage with programme of activities for<br>parents from the NTFC   | £2500                 |                        |  |
| Key indicator 4: Broa   | ader experience of a range of sports and   | physical activities o | offered to all pupils  |  |
| Intent  | Implementation   |                       | Impact                 |  |
| Provide all children with a wider range of  | Launch Every Child Active Initiative   | £1000                 |                        |  |

| physical activities to broaden their experiences   | Provide each cohort of children with<br>more high-quality sporting and active<br>opportunities<br>Source high-quality sport taster session<br>for each cohort of the school |      |  |
|--|---|------|--|
|  | Implement high-quality sport taster<br>sessions   |      |  |
| Set up a dedicated PE and Sports noticeboard to display achievements, promote events, and provide information on how pupils can get involved in physical activities. |   | £500 |  |
| Purchase school sports kits to promote team identity and raise the profile of competitive sports.  |   | £500 |  |

| Key indicator 5: Increased participation in competitive sport        |   |                  |                       |        |  |
|--|---|------------------|-----------------------|--------|--|
| Intent   | Implementation  |                  | Intent Implementation | Impact |  |
| Increase levels of engagement in<br>competitive sport (inter-school) | Join Daventry School Sport Programme through affiliation with Northamptonshire School Sport Partnership Ensure a wider mix of children access external sporting opportunities  Mini bus | £1450<br>£650.00 |                       |        |  |
| Increase levels of engagement in competitive sport (intra-school)    | Introduce / relaunch intra-school competitions  | £included above  |                       |        |  |