




## E-ACT The Grange School

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ NIL
Total amount allocated for <b>2024/25</b>	£ 19,640
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ NIL
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 19640

### Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025</p> <p>Please see note above</p>	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £19640	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Costs
Provide external PE and sport-specific CPD for Sports Leaders to increase their knowledge and confidence in delivering a wide range of sports.	Offered as part of subscription and supporting the school to achieve the sports mark	£0	External PE and sport-specific CPD has improved Sports Leaders' knowledge and confidence, leading to higher-quality PE delivery and a broader, more engaging sports offer. This has increased pupil participation, improved skill development, and supported a more inclusive and sustainable PE curriculum. The school has achieved it Sports Mark Bronze this year as a result.	£0
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Encourage higher levels of physical activity through improving the quality of play at lunchtimes	Provide training for all staff on supporting children’s lunchtime play	£347.00	Improving the quality of play at lunchtimes has encouraged higher levels of physical activity, leading to increased pupil engagement, improved behaviour, and enhanced social skills. Structured, active play opportunities support pupils’ physical health and contribute to a more positive and purposeful lunchtime environment.	£347.00
	Improve opportunities for play through the purchase of a wider range of resources designed to promote physical exercise	£3135.00		£3135.00
	Complete maintenance work to facilitate active use of playgrounds			

Engage more pupils in physical activity through the provision of a wide range of active extra-curricular clubs	Evaluate school's current extra-curricular offer Ensure that there is a variety of opportunities to appeal to the most children possible  Ensure that there is an active extra-curricular club opportunity for each age-group within the school	£variable	Offering a wide range of active extra-curricular clubs has increased pupil participation in physical activity, catering to diverse interests and abilities. This has supported pupils' physical health, confidence, and enjoyment of sport, while fostering a more active and inclusive school culture.	Cost of LSA overtime to run clubs - which widens the range on offer and enhances opportunities for children
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Host regular whole-school sports assemblies and events to celebrate sporting achievements and encourage greater engagement (e.g., Sports Week, awards for participation).	Regular celebration as part of the celebration assembly	£0	Regular assemblies and events have raised the profile of sport and physical activity, celebrating pupil achievements and promoting a culture of participation. This recognition has boosted pupil motivation, increased engagement in school sport, and encouraged a sense of pride and inclusivity across the school community.	
Improve outcomes in swimming for children who do not meet the expected standard by the end of Year 5 swimming	Provide additional swimming sessions of 1 hour per week for Y6 children who have not achieved the expected standard in swimming	£3840.00	60% of children met the expected standard by the end of Year 6	£3840.00
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Intent	Implementation		Impact	
Provide all children with a wider range of physical activities to broaden their experiences	Launch Every Child Active Initiative Provide each cohort of children with more high-quality sporting and active opportunities Source high-quality sport taster session for each cohort of the school  Implement high-quality sport taster sessions	£7019.00	Providing all children with a wider range of physical activities has broadened their experiences, helping them discover new interests and develop a wider set of physical skills. This inclusive approach has increased engagement, supported personal development, and encouraged lifelong positive attitudes towards physical activity. This culminated in bringing together over 160 children in a summer	

			show showcasing their talents and dance.	
Improve levels of SEND and SEMH engagement through the use of sporting and physical activities	Engage with programme of activities for parents from the NTFC	£3708.00	Improving levels of SEND and SEMH engagement through targeted sporting and physical activities has led to increased participation, improved self-esteem, and stronger social connections for these pupils. As a result, the school has seen a reduction in behaviour incidents and suspensions, with pupils displaying greater emotional regulation, improved focus, and a stronger sense of belonging. Sport has become a powerful tool for inclusion, positively impacting both individual wellbeing and the wider school climate.	

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Increase levels of engagement in competitive sport (inter-school)	Join Daventry School Sport Programme through affiliation with Northamptonshire School Sport Partnership	£750.00	Increased engagement in inter-school competitive sport has led to greater pupil participation across a wider range of sports throughout the year, promoting teamwork, resilience, and school pride. Bespoke CPD for Sports Leaders has enhanced the quality of preparation and delivery, ensuring pupils are well-supported and confident in competitive settings. This strategic focus has contributed directly to achieving the School Games Mark, reflecting the school's commitment to high-quality, inclusive sporting opportunities.	
	Ensure a wider mix of children access external sporting opportunities  Mini bus	£841.26		

Increase levels of engagement in competitive sport (intra-school)	Introduce / relaunch intra-school competitions	£included above		
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